Ellen Maust Csaszar

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Number Sense Activity

Quick Images – Kindergarten

Standard: *CC.2.1.A.1*

Practice Standard: 2. *Reason abstractly and quantitatively.*

What visual(s) will you use?

*Dot picture cards, ten frame picture cards, abstract picture cards number lines, dry erase slates, Rekenrek*

Activity designed around visual --Are you adapting an activity you experienced today

*Yes, I am excited about using the Quick Images activities as part of my Kindergarten morning math/calendar routine. This will help my students subsidize numbers less than ten, and foster the growth of number sense. I will definitely use different medias to keep the activities fresh and interesting. In the beginning my students will need materials to support their learning. (I am going to get busy next week making as few dozen rekenreks!) As the year progresses I plan to use the ten frame picture cards to deepen number sense and visual images of addition and subtraction. These activities will fit in nicely directly after our “how many days in school, place value” routine, allowing the students exposure to many different visual connections to number symbol and quantity correspondence.*

What questions you will ask as students are engaged in the activity to surface the mathematics?

*What did you see? Are the any other answers? How did you see that so quickly? Did anyone see that a different way? How else might we arrange those dots? Is there a way that would be easier for you to identify the quantity? How do you know? Why did you say 5 on the top? Etc.*